

EVOLUTION OF CONSERVATION LEGACY

1985

Texas Wildlife Association established

1993

Texas Brigades established



2001

The Conservation Legacy program is established and educational programming begins

2004

Critters of Texas Pocket Guide first published



2006

L.A.N.D.S. Intensive program established



Women of the Land program established

2007

Youth Videoconference programs debut statewide

Critter Connections quarterly youth mini-magazine first published

QuailMasters, an intensive adult four session quail management course debuts

2008

Discovery Trunks available statewide

(*Animal Adaptations, Let's Talk Turkey*)



2009

Two (2) Discovery Trunk themes added (*Texas Critters, More Than a Drop*)

2011

Quail Posts webisode series debuts on YouTube and TWA website

First regional educator offers Wildlife by Design classroom presentations in Houston area

L.A.N.D.S. Intensive program expanded to include North and Central Texas regional educators



Growing Up With TWA

Article by BRIAN ROBERT

Every year, the Texas Wildlife Association Conservation Legacy program and partner Texas Brigades reach thousands of students across the state of Texas. These students are exposed to a variety of topics with the main goal of developing stewards who understand wildlife and habitat conservation.

In 2005, Trevor Dickschat was introduced to the Texas Brigades-Bass Brigades and went on to participate in many Conservation Legacy and Brigades programs. He is now the Lee County Ag and Natural Resources Extension Agent.

The following is an interview with Trevor: *What do you remember about the L.A.N.D.S. Intensive program?*

I remember when it was first hosted at the Brenham Junior High School. I was a freshman in high school and was asked to represent the Texas Brigades at the L.A.N.D.S. event. I led the *Run for Your Life* session and assisted with quail necropsy. As the program grew, I assisted professionals in their presentations. When I got older, I became more comfortable with deer, quail and other topics and led various talks and activities during the program. The L.A.N.D.S. program allowed me to pass down my knowledge to the youth and share my experiences and be that young inspiration for others.

What was your favorite Brigades experience?

My favorite experience was probably the first time I gave my vespers. It was at the first year at Waterfowl, and I was sick as a dog. That was the sixth camp that I had helped conduct that summer. I gave my inspiration by talking about a close friend who had just passed away during college and by the end, my eyes and those of several participant were watering. I knew that my talk had an impact on those in the room.



How has your Brigades experience helped you in relation to your career?

I feel that this program, with the resources and contacts that I got to know on a more personal level, allowed me to find out where my passion was and what I wanted to do with my career. I have always been an advocate for working with youth, and this career allows me to do so.

What impacts do you believe L.A.N.D.S. and Brigades will have on Texas' future?

All programs go hand in hand with each other. I think that all together they benefit the youth of today and provide society with the leaders of tomorrow. With the instruments we have now and the volunteers, it allows us to reach a larger crowd. The L.A.N.D.S. program for example, reaches the largest number of kids of the three. Going into the school systems and educating what many are passionate about is excellent. Even to those who aren't interested in wildlife, the "hands-on" teaching tool provides a unique and impactful experience. The Texas Brigades Motto ends with "Involve me, I Understand," and it very much applies to the programs' purpose.

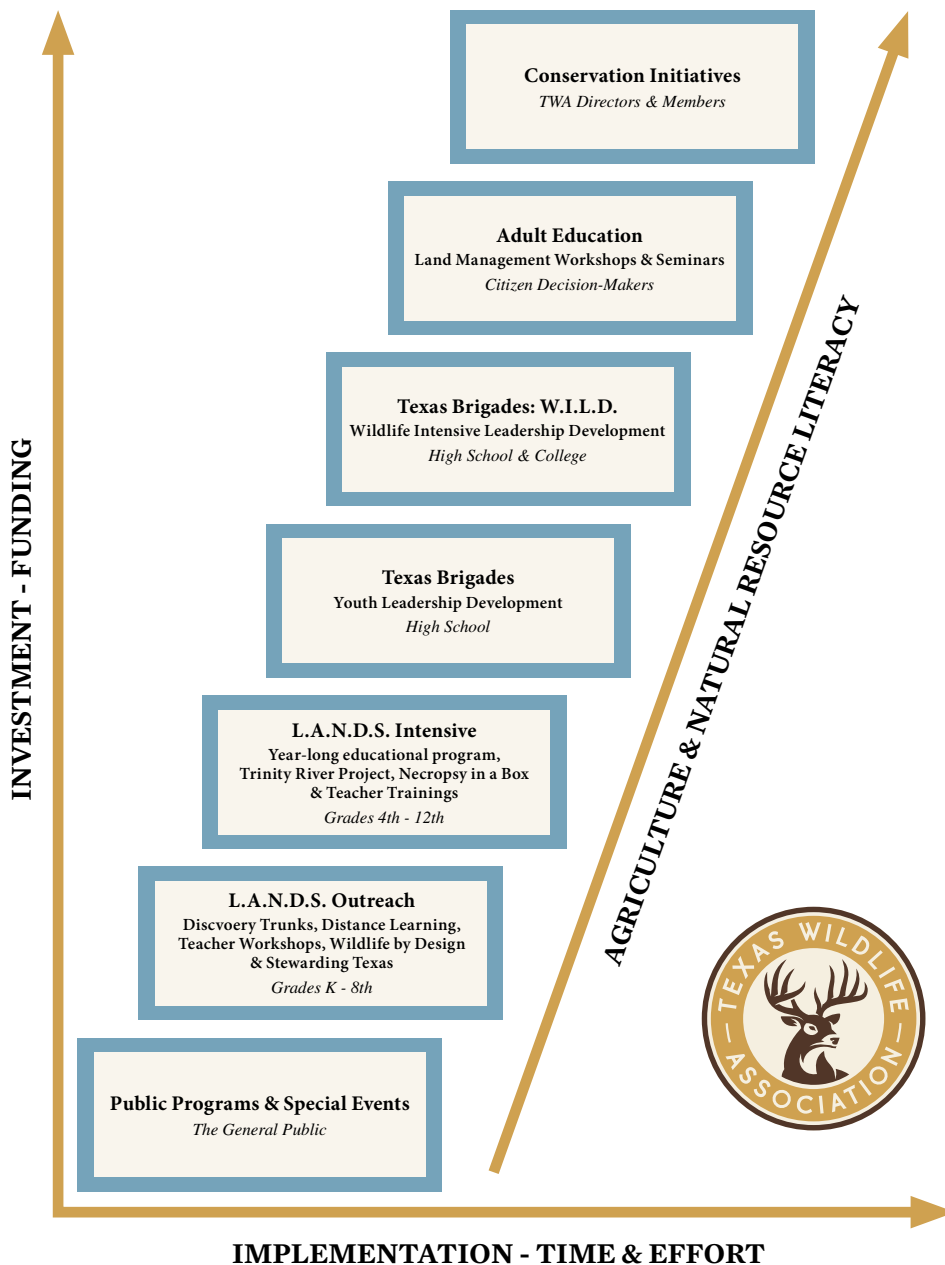
By continuing to support programs such as Conservation Legacy and Texas Brigades, more young people like Trevor will grow up learning how to do a great job of taking care of Texas. 🐾



EVOLUTION OF CONSERVATION LEGACY

Building a Conservation Legacy

Educating generations of Texans about land stewardship through engagement in the natural world from the classroom to the vast outdoors, using land as the guide.



2012

Wildlife for Lunch monthly webinars developed



L.A.N.D.S. Outreach Teacher Workshops established and hosted in the Houston area
Trinity River Project formally established
Regional educators offer Wildlife by Design classroom presentations in the DFW area

2013

Three (3) Discovery Trunk themes added
(Bats-A-Billion, Bird is the Word, Butterflies Flutter By)



Regional educators offer Wildlife by Design classroom presentations in South Texas
Necropsy in a Box program developed, sending Bobwhite quail to classrooms across the state
Youth On-demand Webinars available online 24/7 for viewing in the classroom

2014

L.A.N.D.S. Outreach Teacher workshops expanded to DFW area and South Texas



2015

L.A.N.D.S. Intensive expanded to include South Texas regional educator

2016

Stewarding Texas created with the East Foundation to engage teachers and youth in land stewardship



2017

Train the Trainer model initiated with ESC Region 20 focused on Skins & Skulls Wildlife by Design module

