



Teacher Workshops

Virtual Workshop Modifications - Spring 2021/Summer 2021

****Before registering for a Virtual L.A.N.D.S. Outreach Teacher Workshop, please read the below workshop modifications and requirements.****

We strive to offer our educators the highest-quality experience, regardless of our method(s) of instruction. During this time of virtual learning, we have developed a workshop that allows for interaction and self directed work. We will require active participation and timely completion of assignments to document and validate hours earned.

We are here to encourage the importance of, and help you feel more comfortable with, incorporating natural resources, (private land) conservation, and stewardship thinking/actions into your teachings.

Workshop Agendas:

- Workshop agendas are offered on an every-other-year schedule allowing participants to attend two (2) years in a row to receive unique content.
- Agendas are switched each summer, offered from June to May of the next year.
- **The Summer 2020 agenda will be offered through Spring 2021.**
 - Participants of 2020 workshops should not register for Spring 2021 workshops as the content will be identical and duplicate credit hours will not be granted.
- **The new agenda for Summer 2021 will be offered starting June 2021.**

WHO:

- As a TEA approved provider **Texas Wildlife Association** will offer online professional development for Texas educators that want to earn CPE hours for certificate renewal.
- Workshops will be hosted by regionally-based TWA L.A.N.D.S. Educators. Educators are based in the Greater Houston area, DFW area, West Texas, and South Texas.
- **Designed for Grade Science K-8 educators - Open to all statewide formal and informal educators.**
- **Participants must be comfortable with virtual learning technologies - we will use Zoom - along with using Microsoft Programs to complete assignments.**

WHAT is included in a Workshop?:

- The workshop is free!
- Science TEKS-aligned lessons
- Hands-on classroom and field activities + *lesson modifications for virtual student learning*
- Earn 6 hours of CPE credit
- G/T Credit Hours - check with your district to see if our lessons qualify
- Access to workshop lessons (and more) via Google Drive, for integrating into your teachings

WHERE: At your home, anywhere in Texas

For more information:

www.texas-wildlife.org/program-areas/teacher-workshops



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HOW:

- **Two (2) required units earn you 6 CPE hours (we do not offer partial credit)**
 - ◊ 3-hour live Zoom meeting
 - ◊ Three (3) hours of self directed work after the live meeting (completion time is approximate)
- **Technology requirements:**
 - ◊ Reliable internet access
 - ◊ Zoom - meeting requires both audio and video
 - ◊ Basic Microsoft Programs
 - ◊ A camera (cell phone is fine)
 - ◊ A printer is helpful but not required

WORKSHOP REQUIREMENTS

Participants must complete both (2) units to earn CPE hours

Reminder from TEA: The same requirements remain in place for CPE providers to provide documentation to educators upon completing their training so that educators can keep track of their hours and have the supporting documentation available in case of a certificate audit.

All workshop participants will be provided with a workshop 'grid' that will outline the requirements of the workshop and guide you to completion.

Unit 1: 3-hour live Zoom meeting

- L.A.N.D.S. Educators will introduce and demonstrate lessons, followed by discussion
 - ◊ You may be asked to gather simple household items to use during the lessons
- Required attendance and active participation during the live Zoom meeting will be tracked via: live participant video stream, chat entries, polls, verbal communication, and entries on the workshop grid

Unit 2: Self directed work via TWA website

- Participants will have two (2) weeks from the date of the live meeting (Unit 1) to complete the work and assignments of the self directed unit (Unit 2)
- Each lesson will require:
 - ◊ Workshop grid entries to demonstrate lesson understanding and/or
 - ◊ An assignment. Due to the virtual circumstances, we have kept the assignments simple - text entries, worksheets, photos, going outside, using household items to create a model. We have also identified multiple ways an assignment can be completed, so you can do what is best for you: digitally (using Microsoft Programs), by printing and filling out by hand, or taking and uploading a photo of your model.

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